PAST PRESIDENTS

PAST PRESIDENTS	
2013-14	MIKE ALDEN University of Missouri
2012-13	KEVIN ANDERSON University of Maryland
2011-12	DAN GUERRERO UCLA
2010-11	DAVE ROACH
2009-10	Colgate UniversityRANDY SPETMAN
2008-09	Florida State University JOAN CRONAN
2007-08	University of Tennessee KEVIN WHITE
2006-07	University of Notre DameLEE McELROY
2005-06	University at AlbanyTIM CURLEY
2004-05	Penn State UniversityGENE DeFILIPPO
	Boston CollegeJUDY ROSE
	versity of North Carolina CharlotteJOE CASTIGLIONE
2001-02	University of OklahomaBILL BRADSHAW
2000-01	DePaul University DEBORAH YOW
1999-2000	University of MarylandDAVE HART, JR.
1998-99	Florida State UniversityJIM LIVENGOOD
	University of Arizona
	University of Georgia
1996-97	BARBARA HEDGES University of Washington
1995-96	W. JAMES COPELAND Southern Methodist University
1994-95	EUGENE SMITH
1993-94	Iowa State University JOHN SWOFFORD
1992-93	University of North Carolina JIM JONES
1991-92	Ohio State University BILL BYRNE
1990-91	University of Oregon FRANK WINDEGGER
1989-90	Texas Christian UniversityJACK LENGYEL
1988-89	U.S. Naval AcademyGARY CUNNINGHAM
1987-88	Fresno State CARL MILLER
1986-87	University of the Pacific
1985-86	Georgia Institute of TechnologyANDY MOORADIAN
1984-85	University of New HampshireJOHN CLUNE U.S. Air Force Academy
1983-84	BOB KARNES Drake University
1982-83	GEORGE KING Purdue University
1981-82	MIKE LUDE University of Washington
1980-81	JOHN TONER
1979-80	University of Connecticut BEN CARNEVALE
1978-79	College of William & Mary FRED MILLER
1977-78	Arizona State UniversityBILL FLYNN
	Boston CollegeSTAN MARSHALL
	South Dakota State University BILL ROHR
	Ohio University HARRY FOUKE
	University of Houston JOHN WINKIN
	Colby CollegeCECIL COLEMAN
	University of Illinois BUD JACK
	University of Utah
	Rutgers UniversityBILL ORWIG
	Indiana UniversityMARSH TURNER
	Johns Hopkins University BOB BRONZAN
	San Jose State University
	DICK LARKINS Ohio State University
1905-00	JIM CORBETT Louisiana State University

PRESIDENT JIM PHILLIPS Northwestern University

1st VICE PRESIDENT TIM SELGO Grand Valley State University

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EXECUTIVE DIRECTOR BOB VECCHIONE NACDA

Written Testimony of William D. Bradshaw
Past President of the National Association of Collegiate
Directors of Athletics (NACDA)
Before the Senate Commerce, Science, and Transportation Committee
July 9, 2014

Chairman Rockefeller, ladies and gentlemen of the Committee, good afternoon. Your invitation to me to testify today about promoting the well-being and academic success of our student-athletes is much appreciated.

It is an honor for me, this afternoon, to represent the 1600-plus institutions and 11,000-plus individual members of NACDA and its athletics administrators who are the practitioners of our enterprise and representing in excess of 500,000 student-athletes across all three NCAA divisions, as well as the NAIA and junior/community colleges. NACDA serves as the professional association for those in the field of intercollegiate athletics administration. It provides educational opportunities and serves as a vehicle for networking, the exchange of information and advocacy on behalf of the association.

My 45 years of experience in higher education includes completion of a bachelor's degree at La Salle University, one year as a walk on member of the baseball team, followed by three years on an athletic scholarship. Following graduation, I played two years of professional baseball in the Washington Senators organization and, following two broken ankles, I completed my master's degree at Niagara University, while serving as a resident assistant and volunteer baseball coach. I continued at Niagara as the head baseball coach for two years, followed by two years as the director of alumni.

These experiences proved valuable to my subsequent 36 year career as a Division I Athletics director at La Salle (9), DePaul University (16) and Temple (11), retiring from this wonderful profession one year ago.

During the five decades of my career, I have seen significant improvements in the commitment by universities to the academic, athletic and personal experiences of student-athletes. From state-of-the-art academic support services, elite coaching and training, athletic facilities, to the much improved equipment, safety requirements, and emerging NCAA permissive benefits – our student-athletes have never had it better. And yet, we know we can do better. We, as educators, are committed to maximizing and developing the enormous academic, athletic and personal potential that our talented student-athletes bring to our universities.

In assessing the well-being of student-athletes, it's important to examine our universities performances and trends in the areas of academics, financial security, health/safety and life skills.

ACADEMICS

Over the past 20 years graduation rates, by any metric, have drastically improved for student-athletes. In 2013, the Graduation Success Rate (GSR) measure for all student-athletes in Division I was 82%, including 71% for DI FBS football participants, and 73% for men's basketball student-athletes.

Among the reasons for this dramatic and continued upward momentum are:

- The NCAA has increased academic requirements for initial eligibility and mandated progress toward a specific degree for a student-athlete to maintain eligibility once enrolled.
- The NCAA also initiated the Academic Progress Rate (APR) metric, measuring progress of teams'
 academic performance each semester, with penalties for those teams that do not meet a minimum
 threshold.
- Universities have responded vigorously to the new standards by committing resources, additional hires, facilities and summer school opportunities, to improve academic advising for student-athletes.

FINANCIAL SECURITY

As we all know, the real costs to attend college have risen above inflation for years, causing many students to have massive debt upon graduation and proving too costly for others to even attend their college of choice. Currently, Division I student-athletes receive \$2.1 billion in athletic scholarships, and this total will only increase

currently, Division I student-athletes receive \$2.1 billion in athletic scholarships, and this total will only increase with anticipated permissive NCAA legislation covering real costs of education, together with annual increases in tuition, room/board, books and fees.

- In addition to the real dollar value of an athletic scholarship, and according to the U.S. Census data, a college graduate, on average, earns \$1 million more over a lifetime than a non-graduate.
- The universities ability to cover health insurance, and the NCAA's catastrophic injury insurance program that picks up medical costs above \$90,000, provide full and unlimited coverage for student-athletes.
- Multi-year athletic grants now can provide security to student-athletes as they complete their degree requirements at the institutions they originally enrolled in.
- Many student-athletes also take advantage of student assistance funds, managed by the athletic conferences and funded by the NCAA, which provides emergency and other necessities to studentathletes with documented, miscellaneous needs.

HEALTH AND SAFETY

While universities strive to utilize best practices, hire certified trainers and strength and conditioning coaches, provide personnel certified in CPR and first aid at practices and contests, we can never do too much to insure the health and safety of our student-athletes.

As we hire dieticians and nutritionists to help our student-athletes with healthy choices, we are continuously challenged to find solutions to prevent drug and alcohol abuse by student-athletes. Comprehensive drug testing programs and policies are provided by the NCAA and each member institution. The prevention and detection of concussions, particularly in the sport of football, remain as one of the highest priorities for every athletic director at every level.

At the same time, many of our athletic departments require student-athletes to attend seminars which address issues of drugs and alcohol, assault, date rape and gambling.

LIFE SKILLS

At the vast majority of Division I institutions, there are required life skills programs organized for student-athletes, many requested by the student-athletes themselves. These programs often utilize an outside expert, and include topics such as:

- · Career counseling
- Etiquette training
- Resume preparation/job interviews
- Financial planning after graduation

In addition, many of the student-athletes most meaningful and memorable experiences come from the myriad of community service projects available to each team during the academic year. And quite helpful to many of us are the individual questionnaires and exit interviews we conduct with our graduating seniors. Their candid evaluations of their student-athlete experience are invaluable toward best practices in the future.

The vastly improved conditions afforded student-athletes have resulted in their unprecedented performances in the classroom, on the playing fields, and in preparation for life.

Few other campus activities or clubs produce such natural diversity as intercollegiate athletics, bringing together young men and women from various races, religions, nations and beliefs, with the common denomination being their academic profiles and athletic skills.

Less than 1% of Division I student-athletes will ever participate in professional sports, and that professional career, on average, lasts only a few years. This reality underscores the value of a college education, an education that many young men and women could not afford without an athletic scholarship.

In our profession of intercollegiate athletics, the student-athletes under our care are the center of our universe, and the most important people to consider in our decision making. If we always ask ourselves, before allocating resources, building facilities, or hiring coaches – is this decision in the best interest of our student-athletes? – then I believe that answer has helped us to arrive at the right decision.

Any of your questions are most welcome.

Thanks again for inviting me to be with you this afternoon.