

Sullivan — 10 (as modified)

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S.L.C.

Don Sullivan

AMENDMENT NO. _____

Calendar No. _____

Purpose: To improve the bill.

IN THE SENATE OF THE UNITED STATES—117th Cong., 1st Sess.

S. 1260

A bill to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes.

Referred to the Committee on _____ and ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENTS intended to be proposed by Mr. SULLIVAN

and Senator Schatz

Viz:

1 On page 27, line 22, insert before the semicolon “(or
2 an institution of higher education with an established
3 STEM capacity building program focused on traditionally
4 underrepresented populations in STEM, including Native
5 Hawaiians, Alaska Natives, and other Indians)”.

6 On page 32, line 7, insert “~~(a)~~ [✓] institutions of higher
7 education with an established STEM capacity building
8 program focused on traditionally underrepresented popu-

1 lations in STEM, including Native Hawaiians, Alaska Na-
2 tives, and other Indians)” after “minority-serving institu-
3 tions”.

4 On page 47, strike lines 3 through 10, and insert the
5 following:

6 (b) EMERGING INSTITUTION.—To be eligible to re-
7 ceive an award under this section, an institution—

8 (1) shall be—

9 (A) a historically Black college or univer-
10 sity;

11 (B) a minority-serving institution; or

12 (C) an institution of higher education with
13 an established STEM capacity building pro-
14 gram focused on traditionally underrepresented
15 populations in STEM, including Native Hawai-
16 ians, Alaska Natives, and other Indians; and

17 (2) shall have not more than \$50,000,000 in
18 annual federally-financed research and development
19 expenditures for science and engineering as reported
20 through the National Science Foundation Higher
21 Education Research and Development Survey.

22 On page 62, line 9, insert “institutions of higher edu-
23 cation with an established STEM capacity building pro-

1 gram focused on traditionally underrepresented popu-
2 lations in STEM, including Native Hawaiians, Alaska Na-
3 tives, and other Indians,” after “institutions,”.

4 On page 63, line 22, insert “~~and~~ ^{or} institutions of high-
5 er education with an established STEM capacity building
6 program focused on traditionally underrepresented popu-
7 lations in STEM, including Native Hawaiians, Alaska Na-
8 tives, and other Indians)” after “minority-serving institu-
9 tions”.

10 On page 86, line 18, insert before the period “or to
11 an institution of higher education with an established
12 STEM capacity building program focused on traditionally
13 underrepresented populations in STEM, including Native
14 Hawaiians, Alaska Natives, and other Indians”.

15 On page 131, line 21, insert before the semicolon “(or
16 an institution of higher education with an established
17 STEM capacity building program focused on traditionally
18 underrepresented populations in STEM, including Native
19 Hawaiians, Alaska Natives, and other Indians)”.

20 On page 153, line 10, insert “(and institutions of
21 higher education with an established STEM capacity

1 building program focused on traditionally underrep-
2 resented populations in STEM, including Native Hawai-
3 ians, Alaska Natives, and other Indians)” after “institu-
4 tions”.

5 On page 153, line 14, insert before the period “(and
6 institutions of higher education with an established STEM
7 capacity building program focused on traditionally under-
8 represented populations in STEM, including Native Ha-
9 waiians, Alaska Natives, and other Indians)”.